**Evaluation Worksheet for Subsequent Middle Grades Endorsement: University of St. Francis College of Education**

This worksheet is designed to assist educators as they pursue an ISBE Subsequent Elementary Education Endorsement. **It is not intended as a substitute for information provided on** [**ISBE’s website**](http://www.isbe.net), but rather to assist with organization of requirements. Candidates seeking an elementary education endorsement are required to complete a focused program of study which may include the following CORE Education/Professional courses as well as state test(s) and additional licensure requirements. **This worksheet is required to begin the credential review process with the university’s licensure officer.**

**1)** Save this evaluation form upon completion as you will be required to upload it as part of the [subsequent](https://www.stfrancis.edu/subsequent-inquiry) endorsement inquiry process along with transcripts for evaluation. **2)** Official transcripts will be required at the time you apply for admission to the program. **3)** Actual program requirements will be determined by USF. **4)** Courses completed more than seven (7) years prior to the date of application ***may*** be accepted at our discretion.

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| FIRST NAME |  | LAST NAME |
|  |  |  |
| EMAIL ADDRESS |  | PHONE NUMBER |

**Part One:** CORE Education/Professional Courses ISBE requires **one course** in each of the following with a minimum grade of C-

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| **Coursework Area** | **Course #** | **Course Title** | **Semester Hours** | **College or University** |
| Adolescent Classroom Management |  |  |  |  |
| Adolescent Curriculum & Instruction |  |  |  |  |
| Adolescent Psychology |  |  |  |  |
| Content Area Literacy |  |  |  |  |
| Educational Psychology |  |  |  |  |
| Instructional Planning and Assessment |  |  |  |  |
| Introduction to Education |  |  |  |  |
| Methods of Teaching Adolescent Language Arts, Math, Science or Social Science (9-12 or 6-12) |  |  |  |  |
| Methods of Teaching Literacy |  |  |  |  |
| Methods of Teaching Special Education and English Language Learners |  |  |  |  |
| Survey of the Exceptional Child |  |  |  |  |
| Technology for Educators |  |  |  |  |
| Subsequent Endorsement Field Experience |  |  |  |  |

**Part Two:** 21 Credit Hours of Required Content in SS, Math, Science, or ELA All courses must be at least a C- and be 100 level or higher. Content area requirements on [ISBE’s website](http://www.isbe.net)

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| **GENERAL SCIENCE** | **LANGUAGE ARTS** |
| 21 hours from three (3) of the following areas | 21 hours from four (4) of the following areas |
| Biology | Composition/Rhetoric (Advanced or Teaching) |
| Chemistry | Editing or Proofreading |
| Earth Science | Genre (poetry, plays, short stories) |
| Environmental Science | Grammar/Linguistics/Dialects |
| Physics | Linguistics (not ESL) |
| Space Science | Literacy |
|  | Literature (Ancient, American, British, Multi-Cultural, World, Genre) |
|  | Reading Specialist courses |
|  | Reading Teacher courses |
|  | Speech/Oral Communication/Broadcasting |
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| **MATHEMATICS** | **SOCIAL SCIENCE: HISTORY** |
| 21 hours from four (4) of the following areas | 21 hours from three (3) of the following areas |
| Algebra | Anthropology |
| Analysis | Economics |
| Calculus | European History |
| Computer Science (Mathematics) | Geography |
| Differential Equations | Non-Western History |
| Discrete Math | Political Science/Civics/Government |
| Geometry | Psychology |
| History of Math | Sociology |
| Math for Elementary Teachers I and II | US History |
| Probability and Statistics | World History |
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**CONTENT AREA EVALUATION FOR THIS INQUIRY:**

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| --- | --- | --- | --- |
| **Course #** | **Course Title** | **Semester Hours** | **College or University** |
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**Completed evaluation worksheet and unofficial transcript(s) are required when submitting a Subsequent Endorsement Inquiry form for review by the university’s Licensure Officer**.