



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of St. Francis — Baccalaureate Social Work Program

Assessment Year: August 2025 – July 2026

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: "Who am I?" Personal History Paper	3 of 5 points on each criterion	80%
	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Measure 4: Multi-Theoretical Client Paper (Simulated Practice)	3 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: "Who am I?" Personal History Paper	3 of 5 points on each criterion	80%
	Measure 5: Diverse Population Partner/Group Presentation	3 of 5 points on each criterion	
	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Measure 6: Presentation and Journals	3 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Measure 7: Current events paper and presentation	3 of 5 points on each criterion	80%
	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Measure 8: Community Needs Assessment Survey & Presentation	3 of 5 points on each criterion	
	Measure 1: Who am I Personal History Paper	3 of 5 points on each criterion	
	Measure 9: Final Research Proposal Paper & Presentation	3 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Measure 10: Organizational Planned Change Paper	3 of 5 points on each criterion	80%
	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Measure 11: Policy Matter Essay	3 of 5 points on each criterion	80%
	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Measure 12: Global Social Issues	3 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Measure 13: Group Session Observation Paper	3 of 5 points on each criterion	80%
	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Measure 4: Multi-Theoretical Client Paper (Simulated Practice)	3 of 5 points on each criterion	80%
	Measure 14: Elder Life Review Paper (Experiential)	3 of 5 points on each criterion	
	Measure 15: Final Case Application	3 of 5 points on each criterion	
	Measure 16: Community Analysis & Planned Change Paper	3 of 5 points on each criterion	
	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	80%
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Measure 10: Organizational Planned Change Paper	3 of 5 points on each criterion	
	Measure 15: Final Case Application	3 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Measure 17: Current Policy Development, Ethical Values, & Policy Implications Paper - Emergent Social Welfare Policy	3 of 5 points on each criterion	80%
	Instrument 2: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Instrument 3: Field Agency Supervisor Assessment (external)	3 of 5 points on each criterion	
	Measure 11: Policy Matter Essay	3 of 5 points on each criterion	
	Measure 12: Global Social Issues	3 of 5 points on each criterion	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment:
August 2025 thru July 2026

Date Publicly Posted on Program's Website: October 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (78)	Program Option 1 Outcomes: Joliet Campus n = 78
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100.00%	100.00%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.21%	98.21%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100.00%	100.00%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95.74%	95.74%
Competency 5: Engage in Policy Practice	80%	97.01%	97.01%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90.74%	90.74%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97.44%	97.44%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (78)	Program Option 1 Outcomes: Joliet Campus n = 78
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100.00%	100.00%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.00%	96.00%